

Abstract

Seventy-four pairs of children (grade 4 to 6) and one of their parents participated in this study. Based on the modification of Leung, Lau and Lam's (in press) questionnaire, two questionnaires, one for children and the other for parents were distributed. Results revealed that authoritarian parenting styles, no matter whether academic or general, were negatively associated with academic achievement. Perceptions of parenting also differed between children and parents. Implications of the findings are discussed.